

15th October 2025

Settling in Data

Dear Parents and Carers,

Your child's **settling in report** is now available in the Pupil Progress App for this term which focuses on one key area only: **Attitude towards learning**.

Accessing the report

Hopefully, if your child is in Year 8 or 9, you have already accessed the Pupil Progress App in the last academic year, but in case you haven't, or you are a parent or carer for a Year 7 child or your child is new to the school, please follow the instructions below.

Instructions for accessing the App (Students & Parents/Carers)

In order for students or parents to set up their accounts, they first need to have **downloaded the app** from the Apple App Store for iPhones, or the Google Play Store for Android phones.

- iPhone: <https://apps.apple.com/gb/app/pupil-progress-app/id6472656119>
- Android: <https://play.google.com/store/apps/details?id=com.pupilprogress.app>

If you are in Year 7 or new to the school you will also receive an email invitation generated by Pupil Progress from the school.

Please contact Ms Turvey (the PRS Data Manager) lturvey@prsbucks.com if you would like us to send another invitation.

Once you are in the App you should be able to see the October 2025 Attitude to Learning report.
Something to note:

- You will need to open the invitation email **on the phone you have already installed the App on**, and tap the link in the email to activate your account.

Here is a link to a video that explains exactly what you will be able to see in the Pupil Progress App and how to access your reports: [Pupil Progress App - A Guide for Parents, Carers & Students](#)
This covers Key Stages 3 and 4. **Please note that you will only see the Attitude to Learning grades in this October report.**

What is being reported?

Pupils have been given a graded '**Learning Profile**' descriptor for each subject. This describes the way in which your child has approached their learning since the start of term in September. The four Learning Profiles are described in detail below and teachers have decided which profile *best* matches your child's attitude to learning in each subject.

As **homework** is inextricably linked to achievement, we have included an additional descriptor for students who have not completed some homework. This is reported as Homework Concern and will be indicated by 'Yes'.

Attendance also remains a key focus for PRS this year, as it does nationally. If students have attendance of less than 90% in lessons so far this year they should have been marked as an attendance concern and this will be indicated by 'Yes'.

We would like to apologise that some students will not have 'Settling In' grades for this term from the following teachers due to staff absence:

Miss Rochford (Drama)

Later this academic year, we will report on 2 other grades: **a progress grade and an end of Key Stage expected grade**. The first report will be sent home in early January 2026 following one full term of work for all students. The second report will be sent home at the end of the academic year.

If you have general questions or concerns about your child's report, please contact your child's tutor in the first instance. If the question relates to a specific subject, please contact the **subject teacher or Head of Department**. I am also very happy to answer any queries.

Yours faithfully,

Mrs C Audemard
Deputy Head of School



PRS Student Learning Profiles 2025-26

PRS 1 students

You always invest in your own learning. You ..

- Complete **all** work to the best of your ability
- Always meet deadlines
- Follow instructions from staff
- Show respect to staff and students
- Show a willingness to learn
- Contribute positively to your class and school

Students who meet every expectation. You do everything your parents, carers, and staff expect; you are a role model for other students.

PRS 2 students

You usually invest in your own learning. You ..

- Complete most work to the best of your ability
- Always try your best to meet deadlines
- Follow instructions from staff
- Show respect to staff and students
- Show a willingness to learn
- Contribute positively to your class and school

Students who show staff, parents, carers and other students that they want to learn and meet most expectations.

PRS 3 students

You are neglecting your learning in some way. You sometimes (do **one or more** of the following)

...

- Fail to complete work
- Fail to follow instructions from staff
- Show a lack of respect to staff and/or students
- Fail to make positive contributions to your class and school
- Arrive late or truant lessons.
- Distract other students and get distracted

You may also exhibit other behaviour which prevents learning for yourself or others.

PRS 4 students

You require help in valuing your own learning. You regularly disrupt the learning of yourself or others. You frequently (do **one or more** of the following) ...

- Fail to complete work
- Fail to follow instructions from staff
- Show a lack of respect to staff and/or students
- Fail to make positive contributions to your class and school
- Arrive late or truant lessons.
- Distract other students and get distracted

You may also regularly exhibit other behaviour which prevents learning for yourself or others.



When deciding upon a Learning Profile for a student, staff will take a 'best fit' approach. In addition, staff may indicate a further two concerns on the reports to help students and parents/carers understand areas for improvement.

Homework concern

You have failed to hand in or complete homework assignments on more than one occasion in the assessment period.

Attendance Concern

Your attendance is less than 90%. As a result, staff are concerned about the impact this could have on your learning.

